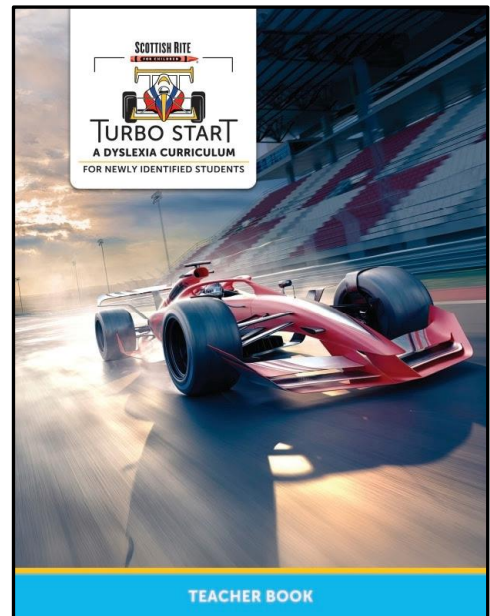


Turbo Start: A Dyslexia Curriculum for Newly Identified Students

- Provides a jump start for newly identified students of all ages with dyslexia who need comprehensive dyslexia intervention while awaiting placement in an intervention group
- 9-week, evidence-based dyslexia intervention
- One-on-one or small group instruction (no more than six students)
- Contains the five components of Effective Reading Instruction—phonemic awareness, phonics, fluency, vocabulary, reading comprehension
- Each component is taught developmentally using a direct, systematic, cumulative, multisensory method of introduction and practice to meet the specific needs of newly identified students with dyslexia
- Taught by an educator who has received training
- Four days a week (sixty minutes per day) OR Five days a week (forty-five minutes per day)
- Key Features:
 - The Turbo Start curriculum was developed as a program in which students who are newly identified and ready to begin dyslexia intervention can drop in at any time until a group is formed.
 - The content of Turbo Start is derived from the evidence-based *Take Flight* curriculum and provides foundational training in five specific components of reading intervention.
 - Turbo Start introduces content from the first two books of the *Take Flight* lesson cycle sequence and provides flexibility in the intervention timeline to prepare students to enter dyslexia in a group setting.



Dyslexia Center of Austin
www.dyslexiacenterofaustin.org
Turbo Start Training
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